



Collaboration between school levels Mánaland and Víkurskóli

The guiding principles of Mýrdalshrepp's educational policy are cooperation, tolerance, respect and joy. Emphasis is on staff cooperation, ambition, progressiveness and professional discussion and willingness to innovate. Mýrdalshreppur's mission is to create a harmonious and health-enhancing play, study and work environment in an ambitious setting and to protect the education and well-being of students and make conditions as good as possible at all times.

The local authorities must establish interactive collaboration between pre- and primary schools. The school curriculum must describe cooperation between kindergartens and primary schools and how to transfer and adapt children between school levels.

In the National curriculum for preschool and primary school it is stated:

If the transfer of children from preschool to primary school is to be successful, it needs to be well prepared before and after the end of preschool education. Preschool children should have the opportunity to get to know the environment and work of a primary school while they are still in preschool and maintain a good relationship with the preschool after primary school education begins.

In the Preschool Act 90/2008 article 16.gr. it is stated:

Personal information that is available about each individual child in preschool and that is necessary for their well-being and integration in primary school must accompany the child, provided that full confidentiality and procedures are required in accordance with the current law on personal protection and [processing] of personal information. Parents must be made aware of this sharing of information. The treatment of information shall be in the hands of the preschool director or other experts on behalf of the municipality according to its further decision.

The purpose and goal of cooperation between school levels is to create continuity in children's learning, meet their needs and contribute to a more targeted structure of learning. Also to consolidate mutual knowledge and understanding of the work of teachers and the learning of students and promote the well-being and safety of children when they move between school levels. To achieve these goals, it is important to use the knowledge and understanding of teachers at these two school levels about each other's work and working conditions.

The relationship between pre- and primary school is a collaborative project between parents and teachers, as well as other staff, where the child's well-being, development and education are the focus. Children's schooling should form a continuum where experience and learning from previous school levels is useful in the next. Teachers at both school levels should get to know each other's learning and working methods and look for ways to form a partnership, create continuity, strengthen a child's self-confidence and support their independence so that moving does not cause insecurity and anxiety.



Collaboration plan for Mánaland and Víkurskóla:

Student and teacher visits, management meetings, briefings and courses for parents will be scheduled, in addition to shared courses being offered to teachers by School Services of Rángárvalla and Vestur Skaftafellsýslá.

August: Reception interviews for future 1st graders held by the primary school department head for youngest children.

September: Consultation meeting of professionals from both schools - prepare a presentation - put together a songbook.

October: Presentation for parents/guardians of preschool children, education about age-appropriate skills and development of 5-6-year-old children - parents receive a song book.

November: Student visits - Day of the Icelandic language in common, 1st grade and 5 year olds.

December: The oldest students are invited to Víkurskóli's little Christmas and to dance around the Christmas tree. 1st grade invited to participate in creative activities at preschool.

January: Teacher visits between pre- and primary schools - enhance insight and knowledge at each school level.

February: Student visits, class times - both school levels - teachers set dates.

March: Student visits and a visit to afterschool program.

April: Teacher collaboration meetings to strengthen working and teaching methods (language and social skills)

May: Field trips - outdoor learning

June: Preschool graduation takes place in the school's celebration hall.: Transition meeting between preschool director, department head of the oldest students of the preschool, 1st grade supervisor and administrator from primary school. The graduation group of the preschool/future 1st graders is reviewed.